



## Semi-Formal Curriculum Design

### **Intent**

The Semi-Formal curriculum is designed to build on the positive relationship fostered during the engagement aspect of a pupil's introduction to the Nurture Centre. The intent of this curriculum is to gradually increase the amount of time focused on formal learning by securing a pupil learning behaviors/routines and developing the length of each individual's concentration span.

### **Implementation**

In general pupils that attend Nanpantan Hall Nurture Centre tend to arrive with a concentration span of less than 10 minutes and have underdeveloped learning behaviors. The timetable for pupils following the semiformal curriculum is therefore carefully structured to motivate and encourage a pupil to access an increased amount of formal learning.

Subject to an individual's needs; 40-minute sessions are divided into 3 parts –

1. Learning Task -10 Minutes (Formal academic learning; i.e. English, Maths, PSHCE etc...)
2. Focus Task - 10 Minutes (A holistic activity of an adults choosing which is linked to a pupil's 'P&H target; i.e. turn taking, etc... )
3. Choosing time – 20 Minutes (An activity of a pupils choosing i.e. a motivator)

Where possible/appropriate; formal learning is lead by the qualified teacher and involves direct teaching on an academic subject. Direct teaching is observed by a mentor/lead mentor and over time it is the intention that the learning task is extended into a pupil's focus task which in turn reducing the amount of choosing time.

The routine for the day is supported by a visual timetable that includes an outline of the structure of the sessions a pupil will be following and an indication of the member of staff who is supporting.

### **Impact**

The time spent on Academic and Holistic learning is developed to create a more equal balance.

Initially we expect that a pupil will spend;

- 25% on Academic Learning
- 25% on adult led Holistic Learning
- 50% on their own agenda.

Gradually developing to;

- 50% on Academic Learning
- 25% on adult led Holistic Learning
- 25% on their own agenda

Once a pupil is consistently accessing learning for 75% of a session they will be transitioned onto a formal curriculum.